

	FREQUENCY						PERCENTAGE					
	S. Agree	Agree	Neutral	Disagree	S. Disagree	N/A	S. Agree	Agree	Neutral	Disagree	S. Disagree	N/A
1) TA made it clear what the students were expected to learn.	36	19	0	0	0	0	65.5	34.5	0.0	0.0	0.0	0.0
2) TA treated students with respect.	48	7	0	0	0		87.3	12.7	0.0	0.0	0.0	0.0
3) Evaluation of students by the TA was fair.	28	21	4	0	0	0	52.8	39.6	7.5	0.0	0.0	0.0
4) Created a positive atmosphere that promoted learning.	35	18	2	0	0		63.6	32.7	3.6	0.0	0.0	0.0
AVERAGE							67.3	29.9	2.8	0.0	0.0	0.0

	FREQUENCY					PERCENTAGE				
	EXC	Good	Ave	POOR	V.PR.	EXC	Good	Ave	POOR	V.PR.
5) Methods by which TA communicated the subject matter.	33	21	1	0	0	60.0	38.2	1.8	0.0	0.0
6) TA's ability to inspire interest in the subject matter.	38	17	0	0	0	69.1	30.9	0.0	0.0	0.0
7) TA's knowledge of the subject matter.	33	21	1	0	0	60.0	38.2	1.8	0.0	0.0
8) TA's preparation.	38	17	0	0	0	69.1	30.9	0.0	0.0	0.0
9) Overall rating of the TA.	38	17	0	0	0	69.1	30.9	0.0	0.0	0.0
AVERAGE						65.5	33.8	0.7	0.0	0.0

Comments from Questions:

1. What were the most effective aspects of this TA's teaching?	2. In your view, how could his/her instruction be improved?	3. Other Comments.
Teaching was an interactive dialogue very positive TA/student approach	N/C	Emphasis was mainly on salmonids but considerable fish taxonomy related to fish species that were not too apparently related--Catfish? Herring and yet a significant by little mentioned species was Smelt/Eulachon More info on food biology life cycle of small insects and how they are affected by law
Dividing class into groups to work out problems	N/C	N/C
Good in-class activities to facilitate otherwise mundane material (memorizing scientific names)	Take a more scientific angle on helping memorization of material(eg roots of names)	N/C
Inspired interest in subject matter. Lots of knowledge of subjects and material. Very open to questions and very helpful when called upon. Extremely prepared for labs; having printouts of relevant material for students very helpful. I really liked how lab lectures were available online.	Slowing down when going through fish slides and other material. At times instructors spoke very quickly and it was hard to keep up with both the information projected(visual slides) and what instructor was saying. Not rushing through material would really help improve "absorption" of material	N/C
Good powerpoints broken up by interesting fun fish science in action	Maybe a little more confidence with facts but overall good year	N/C
Good TA	N/C	N/C
Enthusiastic in subject matter, Good Lecturer	Pretty damn good already	Nope
Clear, concise, I know what I needed to learn	N/C	N/C
Jenn knew quite a lot regarding fish identification and was very helpful in distinguishing them from each other	N/C	Very effective TA. She knew what the students were expected to learn
N/C	N/C	N/C
She was humorous engaging and k	Teaching style is really good. I would change some of the content but the teaching was great	Lab exam was marked a little oddly on a few questions but no biggy

Clear speaking, Engaging, Made it fun to learn about fish, She was obviously excited by her subject	N/C	N/C
I liked Jenn's positive enthusiastic energy. I enjoyed the "Science in action" video clips that broke up the lab time. The mini-quizes at the end of lab were helpful	N/C	N/C
Being very clear about what was expected. Games and various methods to teach, Testing us at the end of each class	N/C	N/C
Hands on learning and games, repetative examples	N/C	N/C
Straighforward presentations with science breaks, nice respectful, games were useful	N/C	N/C
N/C	N/C	N/C
Energetic and very clear slideshow presentations	N/C	N/C
N/C	N/C	N/C
Clear expectation	N/C	N/C
The presentation was very organized, Interact with the class most of the time, Very well done	Not much that I can think of	Good!
She was very helpful. She was very approachable and I think that is very important b/c students are more willing to ask questions in this type of atmosphere	Maybe shorter lab session hours, more field trips	N/C
Even if Jenn did not know some of the answer to our questions, she would make sure we will know by next class.	Overall I thought she was effective in all aspects keep up the good work!	N/C
Lab presentations	She did a Good job already	N/C
Enthusiastic	N/C	I do not understand why we have to memorize the spelling of the latin names
She was organized, cheerful, spoke and presented very clearly. She also gave very good answers to questions, but encouraged us to think on our own. I really really like candy rewards	She was great! But maybe less lecturing in a lab-- this material should be covered in the course. Labs one for practical experiance	The labs should have had another field trip or two

She made the lab fun and interactive when it could have been boring learning all those species names. She developed games, had breaks to tell us about research projects and was really easy to talk to Really Great TA!!!	N/A I can't believe it was her first time Taing this lab. She really seemed to know what she was doing!	N/C
Jenn was really prepared for every lab and she made them enjoyable.	N/C	N/C
The way she presented things	N/C	A really good TA
Prepareness, getting everyone involved, application to research a		N/C
She was funny but still a very good teacher	Let the other TA(aka Mike) teach part of the course	Both Jen and Mike were excellent
Practice activities for reviewing fish names. Use of visual aids powerpoint	N/C	Very effective TA to the point. Lab Exam was fair.
The presentation were well laid out and informative	N/C	N/C
Amicable, accessible, friendly	Delivery of presentations was occasionally dry or difficult to follow	The field trip could use more interactive material
N/C	N/C	N/C
N/C	N/C	N/C
Was really well prepared for labs. Good at using personal experiences to teach the class and small inclass activities were helpful. Was really good at making sure everything was understood before moving on to the next topic	More definate office hours, although not necessarily needed.	N/C
N/C	N/C	Very helpful
The most helpful/effective tool Jenn used was her clear communication. She had very clear learning objectives for each lab, which made it very easy to study. She was also able to convey information with clarity.	While Jenn planned some useful activities many of them were repeated too many times. It would be better if activities were done only once maybe twice	N/C
Her enthusiam was nice too see.	Some of the lectures were a little dry. Perhaps more participation would help.	N/C
Organized well templated lecture slides, group projects were engaging, candy a good incentive.... Most of the time	Encourage more small scale group work easier to learn material than to sit as a class and look at pictures together	Marking was different than other Tas created a lot of discrepancies

She was accessible and used games etc to create interest. Chocolate prizes!	More chocolate.....mmmmm just kidding there was plenty of chocolate	Very helpful and interested in topic
She was enthusiastic and really cared about the quality of her teaching..appreciated! She was also very helpful and tried to make lab interesting!	Hmmmm... perhaps the labs could be more succinct and more chocolate (kidding)	Thanks!
Organized and enjoyed the "Science in action" b/c it gave us an idea of what we can do as a career	Less pointpoint I found learning fish species by going around the lab and looking at samples and pictures more effective	N/C
The visual slides	N/C	N/C
She was very clear about learning expectations and communicated the subject matter very effectively	N/C	N/C
Teaching different parts of the fish through pointpower slides	N/C	N/C
N/C	N/C	N/C
N/C	N/C	N/C
Very prepared for each lab, tries to engage the whole class, makes interesting ways to realte to material	N/C	N/C
Strong communication style, very well organized, clearly knowledgeable and experienced, successful at keeping labs on task and running smoothly	N/C	Great work!
N/C	Since we only had 6 lab sections she had no choice to throw too much information in each section. I think it is a good idea to distribute more by adding more lab sections	One of the best TAs!! Thank you very much Jenn
Clarity of the in-lab presentation	N/C	Thank you
The slides intergrade with the lab really well	Need more hands on lab assignments	N/C